

Title of course	International Monetary Economics
Responsible instructor	Prof Dr Robert Richert
Learning objectives	 Interpret different balance-of-payments equilibria Analyse pros and cons of discretionary exchange-rate policies Apply time inconsistencies to the intertemporal balance-of-payments theory Characterize different scenarios of fiscal policy in open economies Construct guidelines to fight financial crises in a sustainable way Design major rules that should be taken into consideration for a promising EMU future
Course contents	 Balance of payments 1.1 Sub-balances 1.2 External equilibrium Elasticity approach 2.1 Assumptions 2.2 Exchange rate policy measured in national currency 2.3 Exchange rate policy measured in foreign currency 2.4 Evaluation Further balance-of-payments theories 3.1 Absorption approach 2.2 Monetary balance-of-payments theory 3.3 Intertemporal balance-of-payments theory Fiscal policy in open economies 4.1 Global goods market 4.2 Mundell-Fleming model European Economic and Monetary Union 5.1 Historical overview 5.2 European Central Bank 5.3 "Euro crisis"
Teaching methods	 Lectures Exercises Hermeneutic discourses Maieutic discourses Discussion Self-study
Prerequisites	There are no formal requirements.
Suggested reading	 preferably most recent edition: Appleyard, D. R. / Field, A. J.: International Economics, Reading/Mass. et al. Berg, H. van: International Economics, Reading/Mass. Pugel, Th. / Lindert, P.: International Economics, Boston et al. Richert, R.: Internationale Wirtschaftsbeziehungen, Berlin et al. Lecturer's scripts: Balance of Payments Elasticity Approach Absorption Approach Monetary Balance-of-Payments Theory

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Applicability	Intertemporal Balance-of-Payments Theory Fiscal Policy in the Goods Market Mundell-Fleming Model European Economic and Monetary Union This course is in particular applicable to the following Master programmes: International Business and Economics (M.A.), Finance (M.Sc.).
Workload	Total workload: 150 hours, of them: Lecture: 36 Self-study: 114, of them: Course preparation (in particular reading): 28 Follow-up: 36 Preparation for academic research project: 30 Exam preparation: 20
ECTS credit points and weighting factor	5 ECTS credit points; weighting factor: 5/120
Basis of student evaluation	Comprehensive written examination, 90 minutes
Time	First academic year
Frequency	Each academic year
Duration	One semester
Course type	Elective course
Remarks	Teaching language is English.

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